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(54)	Benevnelse	TRAINING DEVICE FOR IMPROVING REACTION CAPABILITIES, REFLEXES, SPEED AND FURTHER ASSOCIATED, SPORTS-RELATED, PHYSICAL AND COGNITIVE SKILLS OF A USER IN TRAINING
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DESCRIPTION

The present invention refers to a chaotic training device for exercising and developing such skills as reaction capability, reflexes, speed, punch combinations, precision of hand-eye and foot-eye coordination, peripheral vision (use of the peripheral visual field), extension of visual sensitivity, sense of balance, coordination capacity, fine motor skills, accuracy, condition, strength, maneuverability, concentration, vigilance, spontaneity, exercising complex motion sequences etc., which, after application of force, produces for some time lasting continuous and constantly changing, irregular, rapid, unpredictable and chaotic movement of training elements, which can be responded to by the user in different ways.

The training of the reaction capabilities, reflexes, coordination, speed, and peripheral vision is of great importance for many sports disciplines and everyday life, e.g. road traffic. For this purpose, a training device is necessary, which produces rapid movements of the elements to be hit in a manner unpredictable by the user. Therefore, the movements to be responded to by the user must be chaotic, irregular and constantly changing. There is no prior art relating to a training device meeting said requirements, and more particularly, capable of producing continuous irregular and chaotic movements of response targets.

From the publication EP 1 884 267 A1 is known a training device comprising a support member and at least a first and a second target pad mounted on the support member, wherein the first and the second target pads are mounted on the support member in such a way that a striking surface of the first target pad is present which is inclined relative to a striking surface of the second target pad.

From the publication DE 20 2007 015 910 U1, a sports device is known in the form of a pendulum weight suspended from a rope, which is brought into an oscillating movement by blows or kicks from the person exercising, whereby an intermediate weight is attached between the upper end, to which the rope is attached, and the lower end, from which the pendulum weight hangs. This intermediate weight can be adjusted in its position on the rope, i.e. pushed up and down. The weight of the intermediate weight and its position on the rope control the pendulum feature of the pendulum weight hanging below.

From the disclosure of WO 2009 003 214 A1, a hand-eye coordination training device consisting of ceiling attachment, holding rope with adjustable strike target and floor anchor is known, which allows vertical and horizontal target movement and instant adjustability to change the tension and height of the target. This allows the target to move on at different heights, speeds and distances.

Finally, further publications US 2013 065 735 A1, US 4 749 185 A, US 1 685 495 A as well as US 2 045 972 A disclose training devices, each showing on an elastic band the arrangement of strike targets between a ceiling and a floor attachment point.

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Unlike in the present invention, previous training devices are unable to generate irregular and chaotic motion of the elements, where to response is required. By comparison, the motion of previous training devices is calculable, linear and predictable. Therefore, the previous training devices do not represent an imminent system capable, after application of an external force, of generating chaotic motion of training elements i.e. response targets in an independent and continuous manner. Therefore, none of the previous training devices may be used for the effective development of the aforementioned skills. They are suited for improvement of speed and force, but in a static manner, inadequate to the complexity of real situations. If, for example, a boxer hits a speedball or a double end ball, the ball reacts in the same way as it was hit i.e. it carries out a regular back and forth or side-to-side movement. Thus, in the previous training devices, the user determines the motion of the training elements and must maintain it permanently by application of force. Moreover, exercising various kinds of strikes or strike combinations is impossible in the previous training devices being limited to specific strikes only, whereas the present invention enables continuous performing any strikes at any time in the course of the training, which cannot be performed with the conventional training devices but can be required, for example, in a real situation in boxing.

Moreover, unlike in the present invention, training fine motor skills and complex movement sequences in conventional devices is impossible. With the speedball, for example, speed and force of the arms can be trained. However, the motion sequence is automated and does not represent an actual response to an object whose behavior in the next moment is unknown. The user is not required to exercise his/her creativity with regard to the strike combinations and, due to the movement and bulkiness of the object to be hit, he/she can carry out specific movements only.

Moreover, with previous training devices, the users are constantly limited to a single striking or response target, whose motion stops after a short time, for which reason fluid dynamic training is impossible. They neither use their peripheral vision, nor can train their response and reflex skills with several unpredictable objects or situations. Unlike with the present invention, all these disadvantages finally affect the motivation of the users, who do not have the opportunity to step up or to vary their training with the conventional training devices.

Accordingly, in view of the motion of their training elements, all conventional training devices are deterministic, linear, open systems, which have to be constantly set to motion from the outside, wherein the trigger of motion i.e. the applied force, corresponds deterministically to the effect, i.e. motion of the training elements, so that there is no irregular motion.

The present invention is intended to eliminate the technological deficiency described above and thus to close a serious gap in the state of the art of training devices for different sports involving aforementioned skills, as well as for everyday and medical use.

Apart from the aforementioned disadvantages, the problem related to the state of the art is that the previous training devices are unable to generate complex, unpredictable, chaotic movements to which the users must give a complex response for the development of said skills. Moreover, conventional training devices offer no possibility of performing all the strikes and creating a complex, reality-oriented situation, to which the user can respond.

The primary object of the present invention is to enable an unpredictable, irregular, chaotic, rapid, lasting movement of the training elements, i.e. response targets for training of the aforementioned skills, i.e. a situation complex in terms of the movements of the components and requirements for user related thereto, so that the skills mentioned hereinbefore and hereinafter can be developed optimally. This problem is solved by the attributes of the invention, as mentioned hereinbefore and discussed hereinafter in detail.

After an external force is applied, the present invention generates movements of response targets (e.g. balls), which are unpredictable for the user and facilitate a complex workout without a training partner for development of capabilities mentioned heretofore and hereafter.

To generate unpredictable, rapid and chaotic movement of the training elements (also referred to herein as "response targets"), in one of the embodiments of the present invention, the response targets are attached to thin, elastic cords or rubber cables at hitting or response height, and at least one other object (counterweight) for creation of an opposite force or countermovement, e.g. another ball, is attached to the same rubber cord below or above (or both below and above) the response target. On the floor, the elastic cord of this individual element is attached, for example, to a weight. The position of the floor weight can be adjusted individually in accordance with the training requirements.

Similarly, the length, and thus the tension of the cords can be adjusted, for example, by means of coils around a rod placed on the weight. At the upper end, the individual cord is attached to a support element, e.g. in the form of a triangle, to which several of the individual elements are attached, so as to trigger a counter-motion deflecting additionally the response targets towards the counterweight. The support element can be suspended e.g. from the ceiling by means of a suspension element and is capable of moving freely in all directions. All individual elements and the support element are interconnected and under tension. After a force is applied to a response target, the support element rotates occasionally around its own axis up to a certain degree generating additional movement and energy in the system by abrupt and rapid counter-rotation. The individual elements can be removed from the complete unit to be used for separate training or more elements can be added according to the training requirements.

Every application of force to a response target has an immediate effect on all other response targets and on the support element, i.e. on the entire system, which is thus put in motion. Even small forces are sufficient for this purpose. The user strikes the response target or hits it otherwise, thus putting into motion the counterweight(s) on the same cord. This counter-motion of the ball or weight situated below or above the response target affects the motion of the response target and deflects it permanently. Without counter-motion(s), caused either by one or more counterweights on the individual cords or by other individual elements placed on the support element each generating a separate counter-motion, an individual response target attached to an elastic cord would only swing back and forth, i.e. it would carry out a predictable and calculable movement. The manner of interaction of the response targets, counterweights and individual elements makes their motion irregular, unpredictable, chaotic and multidirectional. The motion is non-linear and alternates by itself constantly and spontaneously between swinging, rotating, looping, jumping, zigzagging in all spatial directions. Every additional hit or strike of the ball triggers a series of entirely different movements. Thus, the chaotic movement is achieved by the presence of at least one counter-motion to the response target and by the related interaction. The deflecting elements causing counter-motions are on the one hand the counterweight(s) on the individual cords as well as other individual elements with their own irregular motion, whereby the irregular motion of each response target of the system is mutually enhanced or gains additional aspects. Thus, relevant individual objects of the invention are interconnected in a momentum-coupled manner.

Every strike against one of the response targets or each movement of the system sets all the counterweights and reaction targets of the other individual elements into irregular motion, since all individual elements are constructively interconnected and sensitive to

each other and each application of force affects the entire system. Thus, all irregular motions affect each other and the entire system. The entire system thereby moves in a chaotic, irregular manner. This triggers a dynamic continuous sequence of totally uncommon, unique situations. The user, by skillful reaction and by different strikes and dodges, must attempt hitting or dodging different response targets, either standing in front of the construction or inside the construction for 360-degree training after the floor weights are changed. Users can also train around the construction.

The scope of application extends to several sports, where development of the aforementioned skills is important. The invention can also be used as an everyday or leisure training device, as it presents no risk of injury. Unlike other devices, there is hardly any resistance during training. The invention can be used for visual training for medical purposes, e.g. in order to regulate dysfunctions of the eyes or to improve eye performance.

Athletes of different disciplines or people in everyday situations require the aforementioned skills to achieve better competition results or to cope with dangerous situations. To be able to develop these skills, a training device is necessary that generates a motion of several elements to be reacted to in such a complex manner that does not allow the user to predict the movement. Thus, the elements must generate differentiated, abrupt, unpredictable and chaotic movements in all spatial directions to be responded to within fractions of seconds in the form of e.g. strikes, kicks or dodges. The movement of these elements must include alternating movements such as hopping, loop, circle, zigzag movement, etc. After the user has set these elements to motion by application of force e.g. by a stroke, this chaotic, irregular behavior of the training elements must be maintained for a certain period of time even without constant application of an external force. Generation of the chaotic behavior of the training elements must thus be an inherent property of the system i.e. the training device itself, caused by application of an external force, and must not be definable by the user. In this manner, the user can previously identify neither the motion whereto he/she will have to react nor the place where the object will be the next moment. He/she can neither predict the complexity of the movements generated by the training device nor the movements themselves. Therefore, he/she is unprepared and must respond each time to a different situation, with highest concentration, spontaneously and as rapidly as possible. The present invention meets all the aforementioned requirements, thus presenting a decisive advantage versus previous training devices.

By the present invention, an effective, authentic, 3D training of the aforementioned skills, oriented towards the reality of an opponent (e.g. boxers and martial artists), is made possible for the first time without a training partner due to the complexity and

unpredictability, chaotic and lasting behavior of the target or response objects, on the one hand, and by presence of several individual elements, which occupy the space in a manner similar to an opponent, on the other hand. In the present invention, the user strikes or kicks (or applies force otherwise) the response target (e.g. balls), thus triggering a complex, chaotic and entirely unpredictable motion of several training elements, to which he/she must respond in the form of strikes, dodges, etc. The individual elements are interconnected by at least one support element or e.g. connecting cable. They form an integral whole, while every response target (and every counterweight) of an individual element reacts, at the same moment, differently. In case of an embodiment of the present invention comprising e.g. three individual elements, this means that after one ball is hit, all other balls of the construction are immediately set into irregular motion. Just like a human opponent makes no uniform movement, while his/her arms, legs and head perform different movements, where to response is required, the entire system of the present invention is set to motion, but unlike in the other training devices, each of its parts moves in a different manner. If the elements of the configuration with e.g. three individual elements are in motion and the user wants to hit the rear response target, he/she must be simultaneously concentrated on several objects, in order to hit on the one hand and not to be hit by the response targets of the other individual elements on the other hand. This simultaneous focus on several objects that, in addition, do not move linearly and change their position entering space, offers maximum training possibilities of said skills, while several capabilities are required and used at the same time. Due to the attributes of the invention, the individual response targets and counterweights, which can also be used as response targets, for example by foot kicks, react in an entirely different way and the movement lasts for a longer time even without constant application of force by the user. Thus, fluid and dynamic training is enabled, wherein the ever new, unpredictable and differentiated ball movement permanently requires spontaneous reactions or movements and maximum concentration on the part of the user. The training can also be changed or made more difficult as desired e.g. by changing position of the floor weights or adding further individual elements, so that a constant increase of performance is enabled unlike with conventional training devices.

Within fractions of seconds, the users must locate the rapidly moving response targets and decide which one and how to hit or whether the moving training elements are to be dodged. He/she reacts, among other things, following his/her reflexes i.e. spontaneously and instinctively, which leads to increased performance in this area; at the same time, however, he/she acts purposefully, proceeding strategically and deciding which ball to hit and which maneuver would be appropriate for hitting it, without being hit by other response targets in motion. This simultaneous activation of the reflex capacity, of the

deliberate decision (strategy) and other skills in face of a completely unknown situation is an important element in the training with the present invention, because only in this manner reflexes, reaction capabilities and other qualities can be improved.

- 5 Apart from the aforementioned attributes, the present invention offers a training device, which makes possible all kinds of strikes and combinations, as performed e.g. in boxing and kicks in other sports in a consecutive manner.

10 However, as previously mentioned, the everyday life also requires trained reflexes, accuracy of movement, high reaction speed and suchlike, as there are numerous situations in everyday life, where these skills are essential. By training on the present device, the response time, for example, is dramatically shortened, which makes reaction in road traffic significantly faster.

15 After every hit (or other application of force), every ball (response target and counterweight) of every individual element is set to a constantly and independently changing and unpredictable motion. Namely, after the first blow already, the response target hit (and consequently the entire system) does not simply swing back and forth, but moves in an alternating and autonomous manner, carries out e.g. a loop motion, then jumps to the
20 side or up and down in the next moment, rotates in all directions or makes zigzag movements, etc. Thus, the user can be truly designated as a responder, which is not the case with conventional devices, because the user must determine and maintain the movement him-/herself there, and the training is more or less limited to the same. With the present invention, the user is able to develop the aforementioned skills in an optimal manner.

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The present invention comprises a training device in the form of a partially closed system that, after application of external force, is independently capable of generating, for a relatively long time, irregular, chaotic and thus unforeseeable or unpredictable movements of training elements to be responded to by the user. Hence, this invention is the sole
30 training device to meet the requirements of generating truly irregular and chaotic movement. By the presence of several training elements set to irregular motion (individual elements with response targets and counterweights), with variable position and occupying the space in a 3D manner, a situation is created in which the user must, like in a sparring situation, resort to different capabilities simultaneously. The invention is designed so as
35 to ensure high sensitivity to changes in the initial conditions, whereby the chaotic behavior of the training element is enhanced even more. This means that after each strike or application of force (initial situation), the entire system reacts in a different manner and every change, no matter how small (e.g. tension and angle of the suspension cord,

intensity of strikes, etc.), leads to different changes (type and sequence of the movements, duration, speed, etc.). Therefore, unlike with the conventional devices, the user cannot become accustomed to a specific situation, but must react spontaneously and rapidly every time, whereby different skills of the user are addressed simultaneously. This permits permanent development of the aforementioned skills.

In order to pursue complex training for the development of the aforementioned skills, the present invention, in most of the embodiments described hereinafter, possesses at least three individual elements. The latter are provided with response targets in the form of small balls and counterweights, which also consist of small balls, whose size, weight and nature correspond to the reaction targets. In a number of embodiments, the response targets and the counterweights differ from each other in terms of size, material and weight. For example, individual elements are attached to a support element that is suspended from the ceiling by means of a suspension element and can move freely. The individual elements can be easily removed from the support element and used separately for "irregular" training, because, if they are furnished with one or more counterweights, they can generate irregular and chaotic motion, which is, however, no match to the entire system consisting of several individual elements in terms of the complexity. In the entire system consisting of several individual elements, chaotic and unpredictable effect features additional dimensions and aspects. For example, the radius of the movement of the response targets is greater due to rotation of the support element, and change of different modes of movement occurs more frequently and abruptly. Moreover, due to the movement of the support element in all directions including up and down, a corresponding movement of the response target occurs. At the same time, the complete unit enables further training targets, such as usage of the peripheral vision, coordination of legs and upper body, 3D maneuverability, i.e. moving in a manner similar to the real bout or sparring situation (as e.g. in boxing), as the users are confronted with a multitude of moving response targets and can exercise attack and defense simultaneously, whether with their own body or with a training object (as e.g. in fencing, Kendo, etc.).

The irregular and chaotic, hence unpredictable movement of the reaction targets (and the counterweights) in the individual element is generated, in principle, by an additional weight or weights attached below (or above or both below and above) in addition to the response target(s), which, by application of forces to the response target, starts moving by itself due to the connecting elastic cord, and whose motive force acts on the upper ball, influencing or deflecting its movement, thus creating permanent reciprocal countermovement. In trials with prototypes the counterweight positioned at a distance of 30-40 cm between floor and counterweight, i.e. a great distance between response target and

counterweight, and between response target and support element, yielded good results. However, this is not obligatory, as the irregular effect results from other configurations too, for example when the counterweight is attached above the response target or when the distance to the floor is greater or smaller. Nevertheless, the distance should not be too small, because this would cause absolutely no effect or inappropriate effect. According to the desired effect, the user can change the position of the response target(s) and counterweight(s).

In principle, permanent interaction of the objects, i.e. movement of the response target and counterweight, generates irregular and chaotic motion thereof. Thin elastic cords made of 65 % elastodiene and 35 % polyester, with a thickness of 1.5 mm, have yielded good results in prototypes of the present invention. However, other materials and dimensions can be used too, as long as the sensitivity of the system with regard to the initial conditions is not impaired.

The response target and the counterweight influence one another continuously even without permanent application of external force, so that their movement lasts for a long time. If the height of the lower ball or weight is changed in relation to the upper ball, this affects the movement (e.g. movement radius) of the upper ball. Similarly, a change in the angle of the elastic cord in relation to the plummet by changing position of the floor weight affects the movement. In order to achieve the highest possible irregularity, the device must be adjusted so that there is high sensitivity with regard to the initial conditions, i.e. to the application of force by the user. Apart from the design, this can be achieved by the use of thin, elastic cords and balls (or other objects) of an adequate size, weight and quality, which react sensitively and strongly to application of an external force e.g. by a blow. Moreover, the initial conditions also depend on the tension of the cord, which is adjustable just as other factors. When hit, the ball rotates occasionally around its own axis, which in addition to the other motive forces generated, causes further chaos and unpredictability within the system.

After the force is applied to a reaction target and its own movement thus generated, the support element, which, due to the suspension with elastic cords, is freely movable in all the direction, i.e. also up and down, transmits force to the individual elements and influences their movement. Once the individual elements are set to motion, their movement is already irregular, which, in turn, affects constantly the movement of the support elements and all other individual elements, which is also irregular. Thus, on the one hand, all the individual elements including the support element, show irregular movements, thus influencing each other. Said movement is increased once a force is applied to the system in

any manner whatsoever. Additional e.g. upwards and downwards movements of the balls are thus enabled.

Several embodiments of the present invention described hereinafter, comprise no counterweight or counterweights on the individual element. In this case, the other individual elements act solely as counterweights and generate the countertermotion necessary for the irregular motion.

Both the tension of the rubber cords and the distances between the balls and between the balls and the support element, affect the type of the movement and can be easily adjusted for each element individually, by the weight on the floor and by the height of the balls. For example, the radius of the irregular movement is smaller if the distance between the balls of an individual element is decreased. Similarly, the angle between the rubber cords and the plummet can be adjusted by positioning the floor weights, which also affects the movement of the balls. The prototype trials have shown that good results are obtained when the elastic cords of the individual elements are slightly (but not too) taut and angled i.e. not ideally vertical. Cords that are too taut have a negative effect. In addition to the positive effect of inclination of the individual elements in relation to the movement of the response targets, tangling of the individual elements prevents the cords from slackening, if e.g. lower velocity of the response targets is to be achieved. Thus, the users have the possibility of very easy and entirely flexible adjustment of the training device to their training requirements, which is a further advantage as compared to the conventional training devices.

The support element should be made of a light material e.g. aluminum and can have a triangular form. Other forms and materials are possible too, if appropriate. Preferably elastic cords, e.g. of the same quality as the cords of the individual elements lead from the corners, respectively corners and sides of the triangle, to the center of the triangle, where they meet, and are attached to a spring hook or suchlike, which is attached to a ceiling hook, so that the suspended construction including the support element can move freely in all directions. If the ceiling is too high, an additional rubber cord or suchlike, with the desired length, can be attached to the ceiling, the support element being attached to the lower end of this cord by a spring hook or suchlike.

In some embodiments, at the corners, respectively corners and sides of the triangle, there are suspension points to which the individual elements are attached e.g. by small spring hooks. Similarly, on the intermediate elements comprised in some embodiments, suspended from the support element, several points of suspension may be present, so that,

in such a case, several individual elements can also be suspended e.g. using small spring hooks. If a cord of the individual element breaks, it can be replaced in this manner without any problem. This is a further advantage as compared to the embodiment, wherein the individual elements are connected in a fixed manner being neither removable nor replace-
5 able.

The material, shape and size of the support element can differ unless it impairs sensitivity of the system. The advantage of light material e.g. aluminum or a thin wire consists in proper propagation of the force and every movement of the individual elements. It should
10 feature sufficient strength but may also be flexible to a certain extent so that it can swing slightly, when the force is applied. The triangular form is an advantage inasmuch as the position of the individual elements simulates the position of a human opponent. Similarly, size, shape and material of the response targets and counterweights can vary to a certain extent and depend, among other things, on the degree of difficulty of the training and
15 advancement of the user. The response targets and counterweights can be made e.g. from the following materials: rubber (e.g. ball with a diameter of 4 cm), foam (e.g. ball with a diameter of 7 cm), leather etc. Other materials and sizes can be used in accordance with the training objective and degree of difficulty, whereby the system sensitivity should always be maintained. For example, a leather ball with a diameter of 30 cm suspended on
20 an elastic cord with the thickness of 1.5 mm would not be purposeful. The same applies to cord thickness. There are limits here too. No irregular effect is generated above certain dimensions and weights. As described hereinafter thin elastic cords and correspondingly small response targets are preferred, as they yield the best results. Material, form and weight of the response targets and counterweights need not be identical. However, the
25 weight difference must not be essential otherwise the mutual application of force would be impaired or no longer lie within an appreciable range. The weight of the response targets and counterweights must correspond to the system sensitivity. In most prototypes, small hollow rubber balls (diameter 4 cm, weight approx. 25 g; comparable with squash balls) of the same size and material were used as response targets, yielding very good
30 results. Apart from the positive effect regarding irregularity, training of the aforementioned skills with small objects is preferable as they are more difficult to hit. In the embodiments described hereinafter, wherein e.g. one response target and one counterweight is positioned below and one above the response target, in terms of weight distribution, the response target can move towards the lower counterweight, and the upper counterweight
35 can replace the reaction target. In this case, there are two counterweights below the response target. Similarly, other embodiments are conceivable so as to influence for example the movement speed and radius in the maneuvering area. Thickness and material of the elastic cords must match the size or weight of the response targets and

counterweights, so that sensitivity and the irregularity effect are not impaired.

In most of the embodiments described hereinafter, the elastic cord (or rubber cord etc.) is run through small holes in the balls, so that the height is easily adjustable by the users at a later date. This has such additional effect that the ball occasionally rotates around its own axis and increases the rotation energy in addition to the irregularity effect. Although the balls are held by friction, they can be attached easily by a knot above and below the ball or by means of rubber clamps, knotted bands, cord stoppers, etc.

Moreover, it is possible for several persons to train simultaneously on the invention. Due to easy disassembly of the device into individual elements and option of adding further individual elements, the training can be varied, perplexed and complemented. Instead of training on the total unit with three individual elements, one individual element can be removed easily and suspended from the ceiling separately, for training on this element alone. Thus, training is also possible away from home or when travelling. Similarly, further elements are added to the total construction, so that the training is perplexed.

The invention can be used not only as a training device, but also as an instrument for the demonstration of chaotic processes in physics or mathematics.

Different embodiments of the invention are possible. Some of these embodiments are explained hereinafter in several drawings. Both mentioned and unmentioned but possible combinations and versions of embodiments are based on the aforementioned principle of the invention. High sensitivity to the initial conditions, namely, to the force applied, is guaranteed by the choice of the materials, size and weight of the elements. In combination with counterforces or countermotions to the response target and at least one support element with adequate suspension design, as well as mobility and adjustability of the system staying under permanent tension this leads to the desired results. In case of the individual element, the countermotion(s) is/are ensured by the counterweight(s) on the same cord, whereas in the whole unit - by the counterweights of one of the individual elements and movements of other individual elements, i.e. by the response targets and counterweights thereof, or, in some examples, without counterweights on the individual cords, but only by the response targets of other individual elements. In case of demountable embodiments equipped with counterweight(s), the individual element can be used separately for irregular training, because of also being capable of generating chaotic movements of the response targets, even though the movement is less complex than in the complete unit. In case of the complete unit configurations without counterweights on the individual elements, where only the response targets on the individual elements generate

counterforces and counter motions, the individual elements can be disassembled in the same manner and used for separate training. However, in such a case no irregular effect is generated, as there is no counterweight and therefore no counter motion.

- 5 Individual adjustability of the embodiments by change of the position of the floor weights, tension of the elastic cords, height of the response targets and counterweights, possibility of adding or removing individual elements, etc., serves, inter alia, for adjustment of the training to the individual requirements of the user in terms of size, degree of advancement, etc., as these changes also result in change of degree and type of irregularity. Thus, the
10 user has the possibility to use the present invention as appropriate and vary it constantly to vary and intensify the training.

The embodiments of the invention listed and described herein are examples; other embodiments, combinations and materials are possible if the principle aspects of the invention
15 are retained. In the following, embodiments of the invention shown in drawings in figures 1 to 23 are discussed in more detail.

Fig. 1 shows an embodiment of the invention with three individual elements (1) attached to a support element (3) by means of intermediate elements (2). The support element is
20 attached to a suspension element (4) which is attached by a hook (5) (e.g. spring hook) to a corresponding suspension device e.g. on the ceiling. Thus, the invention can move freely in all directions and react with outmost sensitivity to the application of external force.

25 The individual element in this embodiment is constructed as follows: on the floor, there is a freely movable weight (e.g. 0.5 kg, preferably coated with rubber or suchlike), comprising a rod in its center around which the elastic cord (6) of the individual element is wound and finally fixed in position with a small hook (14) firmly connected to the end of the cord. It is thus guaranteed that the tension of the cord can be adjusted by further winding
30 around the rod. Alternatively, the cord is firmly connected with the rod, which can be turned by means of a crank (16) positioned on the side of the weight, whereby length or tension of the cord can be adjusted. The counterweight (8), which generates the counter motion to the response target (7), is placed in this embodiment at 30-40 cm distance from the floor weight or height above the floor, whereas the response target is placed above
35 the counterweight and within blow height of the user, e.g. at an eye level. In prototype trials of the invention, good results were obtained when a cord with the length of 150 to 200 cm reaches in taut state a length between 200 and 250 cm. These, however, are merely values for exemplification. The tension can be adjusted in accordance with the

training requirements. In the present example, the distance between the response target and the suspension on the support element is approx. 80 to 100 cm. The distance of the reaction target from the suspension on the support element can vary, but should not be too small. The lateral length of the support element is approx. 55 cm. In the prototypes,

5 the elastic cord comprised 65 % elastodiene and 35 % of polyester featuring thickness of 1.5 mm. Other compositions and materials are possible, as long as the high elasticity and thus the sensitivity to application of external force is guaranteed. In this embodiment, balls with a diameter of approx. 4 cm, with a weight of approx. 25 g made of rubber and hollow inside (similar to squash balls) were used as response target and counterweight,

10 which yielded good results. Alternatives in terms of material and size are possible, as long as they do not hinder the irregular movement and match the elastic cord and other elements in terms of weight etc. In this embodiment, the rubber balls are provided on the upper and lower part with a small hole, through which the cord is run. As the cord is pushed through the rubber material of the ball upon manufacturing, the ball does not slip

15 downwards and can nevertheless be moved easily up and down by the user. Alternatively, below or both above and below the ball, cord stoppers (10) can be used, which, while preventing the possible slipping of the ball, nonetheless guarantee the adjustability of its height by pressing on the cord stopper, whereby the cord is released again. Alternatively, rubber band or suchlike can be knotted below and above the balls and can also be untied

20 for adjustment. An embodiment is also conceivable where the cord does not pass through the ball but the balls are equipped with small hooks on top and bottom, whereto the cords are attached. This embodiment would, however, have the disadvantage that the height of the response targets and the counterweights can no longer be adjusted easily. Cord (6) is provided at its upper end with e.g. a small spring hook, preferably of synthetic material or

25 with rubber coating or suchlike. In the present embodiment variant, the cord is attached by means of the hook on a specific point at the intermediate element (2). The intermediate element serves, inter alia, for attaching several individual elements to the support element, as described in the embodiments hereinafter, in order to deepen the training or to intensify it. For this purpose, the intermediate element is foreseen with several points

30 whereto the individual elements can be attached or removed using e.g. a small spring hook. The intermediate element with the individual element(s) is also suspended using a small spring hook from the suspension points (11) on the support element (3) and can be removed together with the individual element for training using one or several individual elements without support element, for example, when traveling. In the present embodi-

35 ment, the support element has the form of a triangle and is provided with six suspension points for individual elements, of which in this case three are occupied, in each case at the corners. Other forms of support elements are possible, some of which are presented hereinafter. The support element, as well as the intermediate elements, should be made from

a light material to guarantee sensitivity to force propagation and thus irregularity of movement of the balls. It can be coated with a material such as rubber. In prototypes of the present embodiments, the support element had the form of a triangle with side lengths of 50 to 55 cm. However, other dimensions are possible.

5

In the present embodiment, the support element is connected with a suspension element (4) (either fixed or removably), comprising elastic cords of the same type and the cords of the individual elements brought together in the center from the corners and centers of the sides of the support element in a slightly taut state, where they are attached to the ceiling by means of a suspension spring hook. This type of suspension guarantees that the support element is mobile and, in particular, reacts sensitively to force propagation by the individual elements, which is important for the momentum propagation and the irregular effect of the response targets. Other suspension designs are conceivable as long as they do not affect negatively the movement of the response targets. Several alternative variants of the suspension element presented in Fig. 1 are presented in the following figures.

10

15

The elastic cords (6) of the individual elements are especially long and can be adjusted as described above, so that the invention can also be suspended from high ceilings. The tension of the cords can be adjusted easily on the floor weight, in accordance with the desired effect. This has the great advantage that in addition to other adjustment options, it is possible to exert a certain influence on the degree and type of irregular movement and on the speed of the response targets, as well as through the adjustability of the height of response targets and counterweights. In this way, an individually adapted and constantly variable training is possible.

20

25

Due to its design, the invention is under permanent tension and reacts sensitively to the smallest application of force, which results in a particularly intense irregular, chaotic motion. In the present examples, the position of the floor weights is such that the position of the elements is not perpendicular, but rather inclined, which, in the prototypes, had a positive effect on the chaotic, irregular movement.

30

An alternative configuration comprises no intermediate elements (2), while individual elements are suspended directly from the support element (3).

35

Fig. 2 shows an embodiment comprising the support element of a different form. The support element is equipped with several arms that can be designed as rigid or flexible, which has an additional effect on the momentum propagation and thereby on the mobility of the response targets and counterweights.

Fig. 3 shows another embodiment variant, where the individual elements are attached to elastic cords stretched crosswise on the support element comprising fork-shaped extensions.

5

Fig. 4 shows an embodiment comprising a fourth individual element in its center.

Fig. 5 shows an embodiment comprising response targets (7) and counterweights (8) of differential sizes and weight, whereby the momentum propagation is influenced.

10

Fig. 6 shows embodiments comprising 2 individual elements (1) attached to each of the intermediate elements (2).

Fig. 7 shows embodiments comprising an additional counterweight (8) above the response target (7), which can also be used as a second response target. Further combinations of this type can be installed on the individual elements of this and other embodiments.

15

Fig. 8 shows a close-up side view of the response target or counterweight (7 or 8) with cord stoppers (10).

20

Fig. 9 shows a view of a floor weight (9), where the elastic cord (6) is wound around the rod (15) and is held in position by the hook (14). This is an embodiment of the floor weight with crank (16), whereby the length of the cord can be adjusted, as an alternative to manual unwinding.

25

Fig. 10 shows an embodiment comprising no counterweights on individual elements, where only individual elements, i.e. the response targets act as counterweights and generate the required counteremotion.

30

Fig. 11 shows a variant, where a lower support element (17) is attached to the floor weight by means of several holder cords (6). This creates a difference in the movement of the lower support element and in the momentum propagation with the upper support element (3).

35

Fig. 12 shows a variant, where a lower support element (22) comprises flexible arms having a special effect on the irregular behavior of the response targets or response targets and counterweights. Alternatively, it comprises a fixed or flexible pedestal, which ensures an alternative type of momentum propagation in the lower support element. In this

variant, the momentum propagation takes place in the lower and upper support elements, whereby both degree and type of irregularity are modified. It is, however, necessary to point out that flexible elements can be arrayed in great variability on both lower and upper support element.

5

Fig. 13 shows a variant, where a pedestal (18) is connected with the floor weight by means of a spherical element (24), and is thus mobile. Similarly, the lower support element (17) is connected with the pedestal by means of a spherical element and is mobile. This increases the mobility of the lower support element, which leads to an increase in sensitivity to momentum propagation. A variant is envisaged, wherein each individual arm of the lower support element is made mobile by means of a spherical element (24). No momentum propagation takes place in the lower support element in this case, however, the movement of the individual arms of the lower support element affects the movement of the holder cords and response targets.

10

Fig. 14 shows a variant, where the pedestal has a spherical lower end and is firmly connected to the lower support element, whereby application of force to the response target makes the lower support element and pedestal move, causing momentum propagation.

15

Fig. 15 shows a variant, where both upper and lower support elements are equipped with telescope arms, whereby the angle and distance between the holder cords can be modified, for example, when several persons intend to use the training device. In addition, the tension of the holder cords can be modified by the telescopic design of the pedestal (20).

20

This telescopic structure can be attached to a multitude of constructive elements to both upper and lower carrier and fixing elements.

25

Fig. 16 shows a variant, where the holder cords (6) of the individual elements are brought together in the lower part and attached to the floor weight (9). The distances between the holder cords and thus between the response targets are adjustable in this variant due to the telescopic design of the upper support element (26). This enables the user to select between training with smaller and larger field of vision. Another variant envisages for example the use of the upper support element without telescopic carrier arms.

30

Fig. 17 shows a variant with a lower support element (17), where the momentum propagation takes place in the upper support element (3) and in the lower support element (17). The optimum connection of the lower support element to the floor weight is by means of the elastic holder cords (6), however, as in this and other examples, use of non-elastic

holder cords is possible, whereby the mobility of the lower support element would be limited. When using non-elastic holder cords, the movement of the support element after application of force is more confined to horizontal plane, thus being rather a movement around the own axis. The same applies to the variant where the upper support element is attached to the ceiling by the holder cords and hooks. In this case both elastic and non-elastic holder cords can be used for suspension of the support elements. The upper support element (3) is attached in this case to a fixed, flexible or elastic vertical suspension, whereas the arms in this embodiment are positioned on a spherical joint.

Fig. 18 shows a fixed support element and fixed floor element (29) with telescopic arms. In this variant, no momentum propagation to the response targets occurs. The training is focused in this case on development of skills such as extension of the field of vision, speed, etc. Position of the floor element on the floor can be modified in this and other examples. In general, various types of mobility of the support element result in somewhat different momentum propagation, and thereby different movement of the response targets or response targets and counterweights.

In Fig. 19, the floor element is provided with an element (30), whereby the arms of the floor element can be adjusted in terms of their angles in the horizontal plane. Thus, the user is able to adjust the distance of the individual response targets from themselves and from one another.

Fig. 20 shows a variant, where the floor element is provided with a sphere (24) positioned on the floor, whereby the floor element is mobile and enables momentum propagation.

Fig. 21 shows a variant, where the support element (37) comprises the holder cords (6) in the upper extremities further connected together to a carrier body, which enables momentum propagation. Another embodiment of this variant is possible, where the carrier body comprises no holder cords in the upper extremities, but forms a separate unit whereto the holder cords are attached. The advantage of this variant consists in the fact that several training units of this type can be connected together so that several persons are able to train. The individual units can be attached to the upper support element by the hook (5).

Fig. 22 shows a variant, where individual holder cords are connected together (elastically or non-elastically) by means of a holder cord or several holder cords (38). The connecting holder cords (38) can be provided or not with response targets. This variant has the advantage that momentum occurs contributing to the momentum of the support element(s)

or no momentum contribution occurs. Moreover, the scope of training can be extended to the response targets attached to the connecting holder cords (38).

5 Finally, Fig. 23 shows an example, where two or more training devices are interconnected with momentum coupling via a common support element (3), so that several persons can train simultaneously, which leads to a stronger momentum propagation and thus to a higher degree of irregularity of the response targets. A connection of this kind or a similar connection of several training devices is possible, in principle, in all embodiments presented.

Reference list:

1. Individual element
2. Intermediate element
- 5 3. Support element
4. Suspension element
5. Hook
6. Elastic cord or rubber cable or rubber band
7. Response target
- 10 8. Counterweight
9. Floor weight
10. Cord stopper
11. Suspension points
16. Crank
- 15 17. Lower support element
18. Pedestal
19. Lower support element with extendible telescopic arms
20. Extendible pedestal
21. Flexible pedestal
- 20 22. Lower support element with flexible arms
24. Mobile spherical element
25. Pedestal with spherical (oval or round etc.) lower end
26. Support element with extendible telescopic arms
30. Element for the adjustment of the arms of the floor element
- 25 32. Floor element
37. Support element / carrier body, consisting of the upper extremities of the holder cord, which are connected together with the carrier body.

Patentkrav

1. Treningsapparat for å fremme reaksjonsevnen, refleksene, hastigheten og ytterligere relaterte idrettsrelevante fysiske og kognitive ferdigheter hos en trenende person, som omfatter minst ett reaksjonsmål (7) som skal treffes og er anordnet i minst én elastisk holdesnor (6), der holdesnoren (6) er anordnet i en spent tilstand mellom minst ett festepunkt som er anordnet over treningsområdet til den trenende personen, og et gulvfeste, karakterisert ved at
- 10 - minst to holdesnorer (6) som befinner seg i en avstand fra hverandre, med reaksjonsmål (7) som er anordnet på dem via minst ett felles bærerement (3, 17, 19, 22, 26, 32, 37), er impuls koblet forbundet med hverandre,
- der de elastiske holdesnorene (6) er spent mellom det felles bærerementet (3, 17, 19, 22, 26, 32, 37) og de respektive gulv- eller takfestene, eller minst ett ytterligere bærerement.
- 15
2. Treningsapparat for å fremme reaksjonsevnen ifølge krav 1, karakterisert ved at bærerementet (3) eller bærerementene (3, 17, 19, 22, 26, 32, 37) er anordnet på oversiden og/eller på undersiden av treningsapparatet og kan kombineres med hverandre, i tillegg til at de kan variere når det gjelder form, størrelse og materiale.
- 20
3. Treningsapparat for å fremme reaksjonsevnen ifølge krav 2, karakterisert ved at
- bærerementet (3, 17, 19, 22, 26, 32, 37) oppviser minst ett stivt, elastisk eller fleksibelt opphengselement (4) for å feste bærerementet (3, 17, 19, 22, 26, 32, 37) til minst ett øvre festepunkt,
- 25 - der bevegeligheten hos bærerementet (3, 17, 19, 22, 26, 32, 37) kan justeres variabelt på eller ved hjelp av opphengselementet (4),
- der holdesnorene (6) som er festet på bærerementet (3, 17, 19, 22, 26, 32, 37), griper inn i bærerementet (3, 17, 19, 22, 26, 32, 37) ved festepunkter som befinner seg i en avstand fra hverandre.
- 30
4. Treningsapparat for å fremme reaksjonsevnen ifølge krav 1 eller 2, karakterisert ved at
- bevegelige eller stive mellomlementer (2) er anordnet mellom bærerementet (3, 17, 19, 22, 26, 32, 37) og holdesnorene (6),
- 35 - der minst én holdesnor (6) er anordnet på hvert av dem,
- slik at holdesnoren (6) impuls kobling er variabel i sin fleksibilitet via bærerementet (3, 17, 19, 22, 26, 32, 37) og mellomlementene (2).

5. Treningsapparat for å fremme reaksjonsevnen ifølge et av de foregående kravene, karakterisert ved at
det som gulvfeste for holdesnorene (6) er anordnet fritt bevegelige gulvvekter (9) som
5 holdesnorene (6) er festet på.
6. Treningsapparat for å fremme reaksjonsevnen ifølge et av de foregående kravene, karakterisert ved at
i tillegg til reaksjonsmålene (7) er ytterligere vektlegemer anordnet på holdesnorene (6)
10 på en slik måte at de danner en motvekt (8) til reaksjonsmålene (7) og dermed gjør det mulig å stille inn bevegeligheten og impulskoblingen for reaksjonsmålene (7).
7. Treningsapparat for å fremme reaksjonsevnen ifølge et av de foregående kravene, karakterisert ved at
15 reaksjonsmålene (7) og motvektene (8) er variable i størrelse, form og vekt, i tillegg til at de er fast eller forskyvbart anordnet på holdesnorene (6).
8. Treningsapparat for å fremme reaksjonsevnen ifølge et av de foregående kravene, karakterisert ved at
20 reaksjonsmålene (7) ved hjelp av forskyvbare snorstoppere (10) som er anordnet i det minste under reaksjonsmålene (7), kan festes løsbart og forskyvbart i høyden på holdesnorene (6).
9. Treningsapparat for å fremme reaksjonsevnen ifølge et av de foregående kravene, karakterisert ved at
25 komponentene i treningsapparatet er løsbart forbundet med hverandre, der hake-liknende forbindelseslegemer blir brukt til å forbinde holdesnorene (6), mellomelementene (2), bærerelementene (3, 17, 19, 22, 26, 32, 37) og opphengselementene (4).
- 30 10. Treningsapparat for å fremme reaksjonsevnen ifølge et av de foregående kravene, karakterisert ved at
- bærerelementet (3, 17, 19, 22, 26, 32, 37) består av minst én stavformet arm,
- der holdesnorene (6) er i inngrep i det minste i én ledig ende eller fordelt over bærerelementet (3).
35 - der den stavformede armen kan dannes av de øvre endene på holdesnorene (6), som er forbundet med hverandre slik at de utgjør bæreelementet
11. Treningsapparat for å fremme reaksjonsevnen ifølge et av de foregående kravene,

karakterisert ved at

en ytterligere holdesnor (6) er spent mellom festepunktet på bærerelementet (3, 17, 19, 22, 26, 32, 37) og et gulvfeste, direkte og uten å involvere bærerelementet (3), og dermed ikke har noen impuls kobling med de ytterligere holdesnoren (6) via bærerelementet (3).

5

12. Treningsapparat for å fremme reaksjonsevnen ifølge et av de foregående kravene, karakterisert ved at

holdesnoren (6) som befinner seg i en avstand fra hverandre og forløper omtrent vertikalt, med reaksjonsmål (7) anordnet på seg, er impuls koblet forbundet med hverandre, enten via ytterligere holdesnorer (38) som forløper omtrent horisontalt og som forbinder holdesnoren (6) med hverandre, med eller uten reaksjonsmål (7) anordnet på seg, eller er direkte forbundet med hverandre via reaksjonsmål.

10

13. Treningsapparat for å fremme reaksjonsevnen ifølge et av de foregående kravene, karakterisert ved at

15

- det nedre bærerelementet (17, 19, 22, 26, 32, 37) ved hjelp av minst én kontaktflate eller ett kontaktpunkt er lagt på gulvet, som bevirker en bevegelighet hos bærerelementet og dermed en impulsoverføring hos holdesnoren (6),
- der kontaktflaten eller kontaktpunktet kan variere i form og størrelse.

20

14. Treningsapparat for å fremme reaksjonsevnen ifølge et av de foregående kravene, karakterisert ved at

kuleledd (24) er anordnet mellom ett eller flere komponenter i treningsapparatet og bevirker eller forsterker en impulsoverføring, og bærerarmen og ytterligere komponenter er utformet på en teleskoperbar, elastisk og/eller fleksibel måte.

25

15. Treningsapparat for å fremme reaksjonsevnen ifølge et av de foregående kravene, karakterisert ved at

bærerelementet (3) eller bærerelementene (3, 17, 19, 22, 32, 37) er anordnet direkte på oversiden og/eller undersiden av taket og/eller gulvet.

30

FIG. 2:

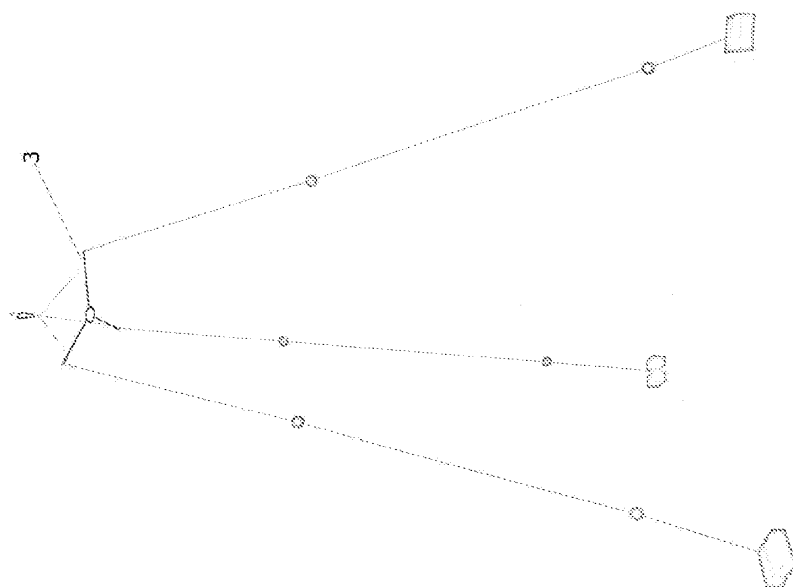


FIG. 1:

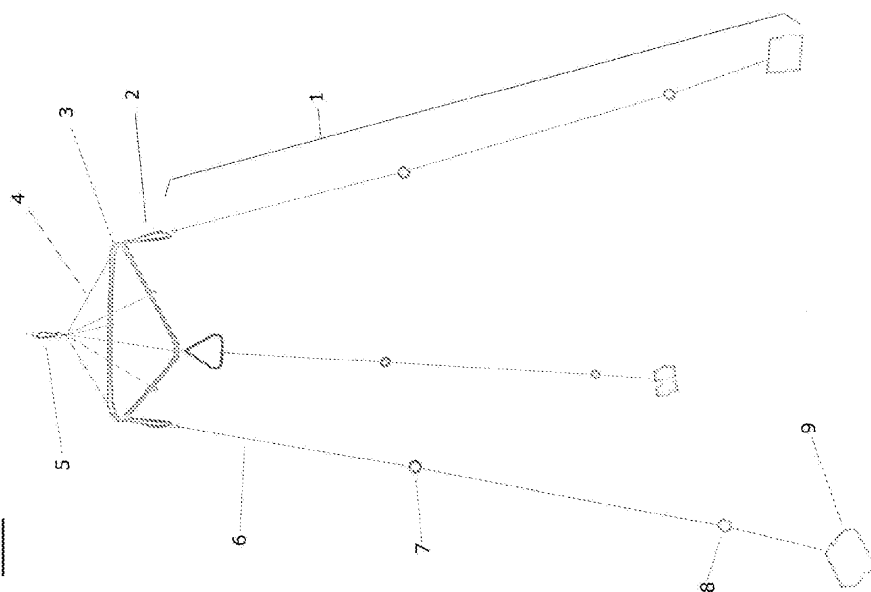


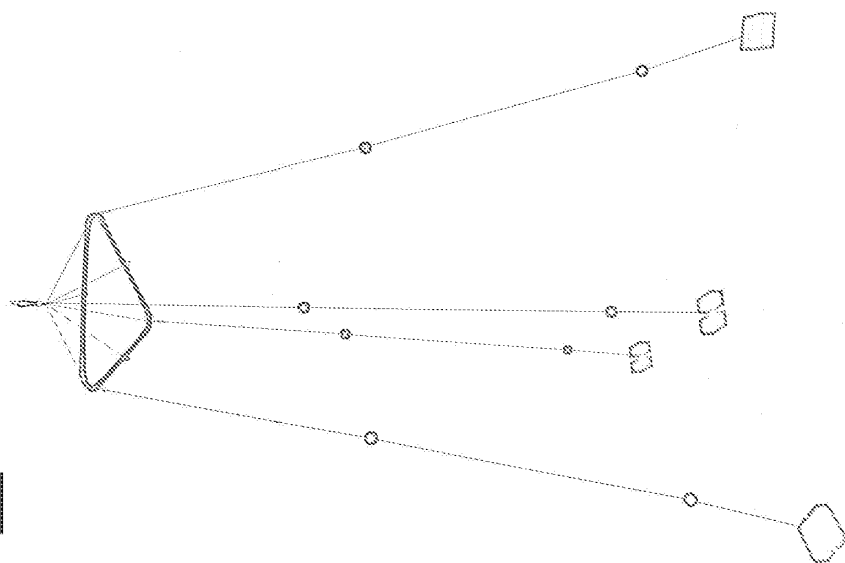
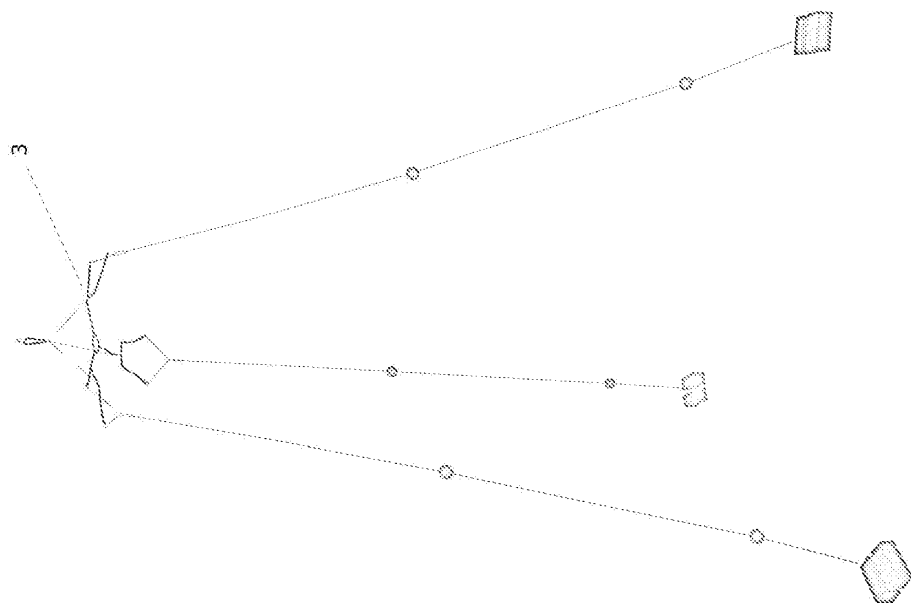
FIG. 4:**FIG. 3:**

FIG. 6:

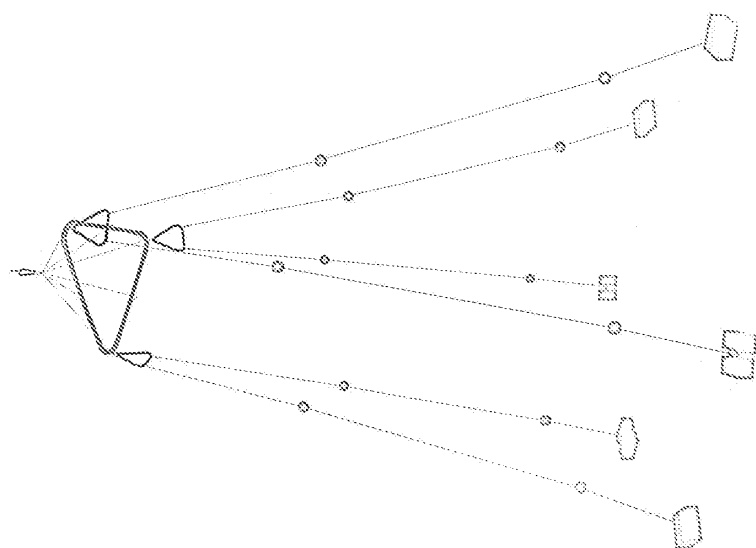
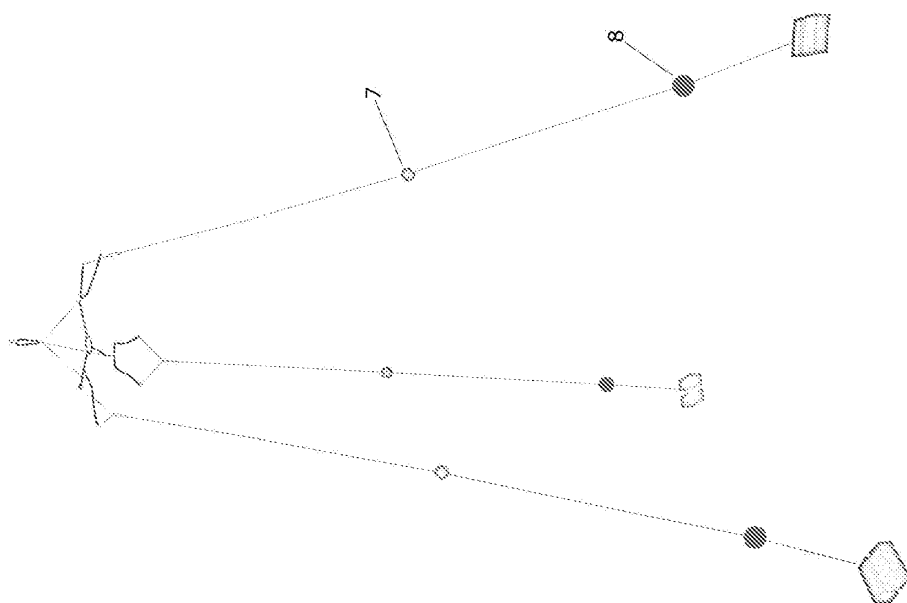


FIG. 5:



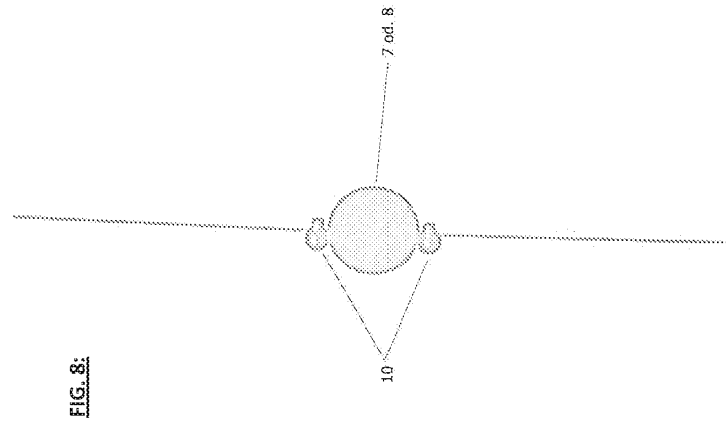
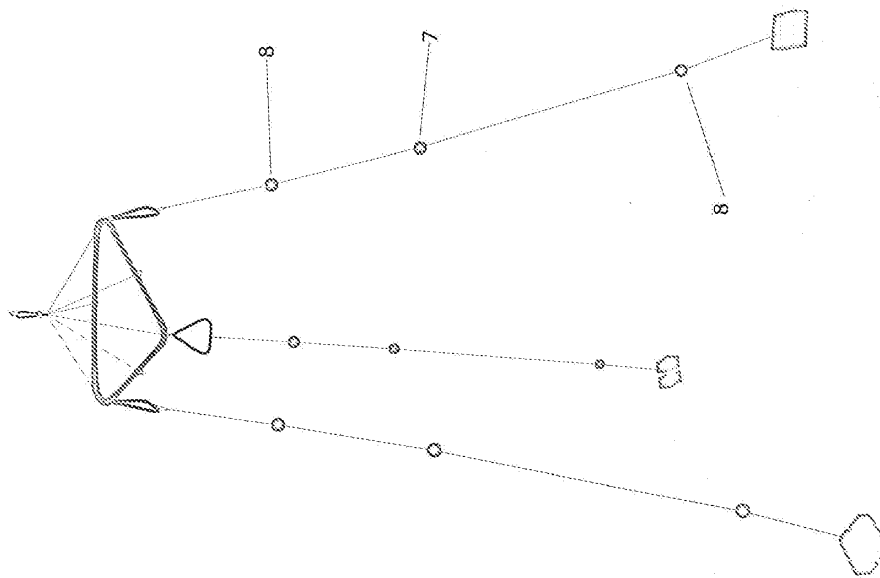
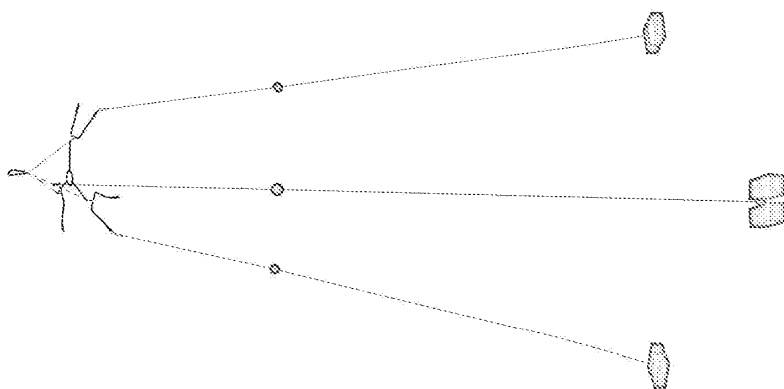
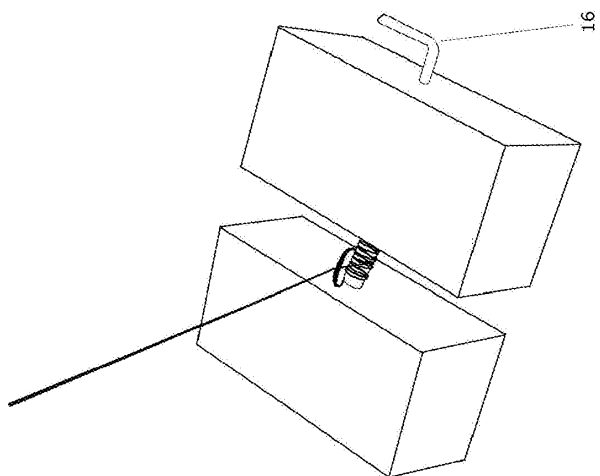


FIG. 7:



5/12

FIG. 10:FIG. 9:

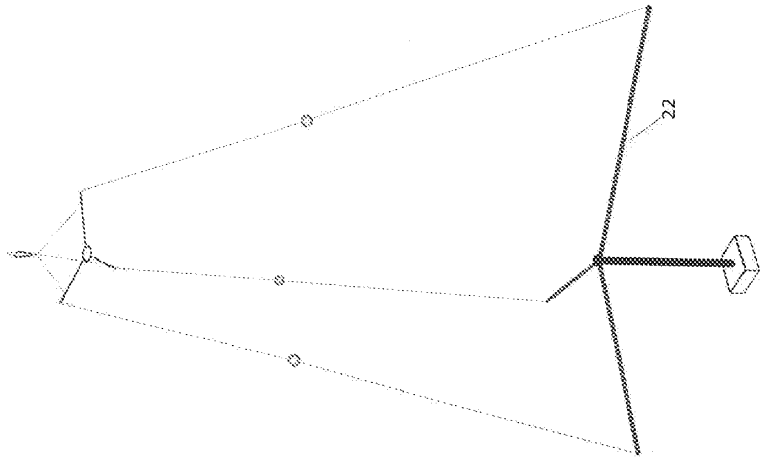


FIG. 12:

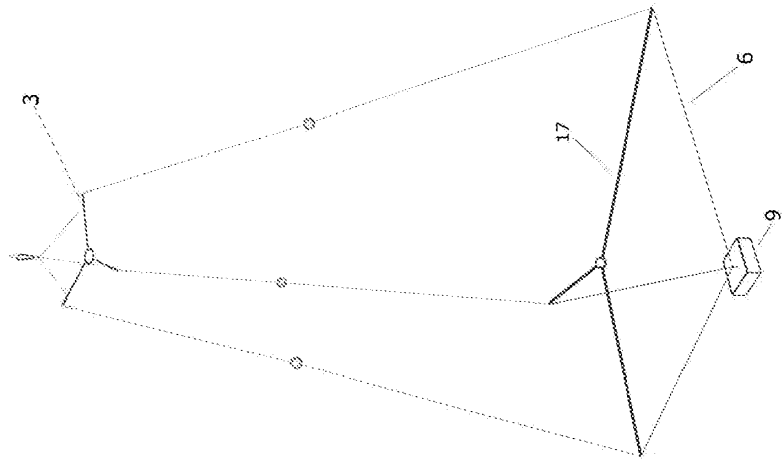


FIG. 11:

FIG. 14:

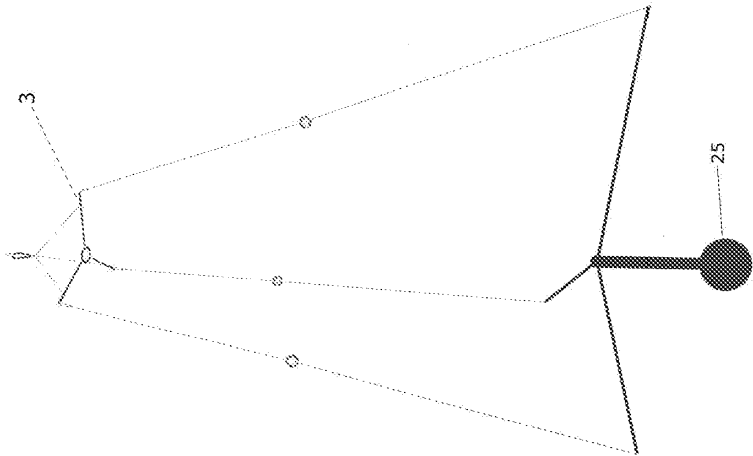
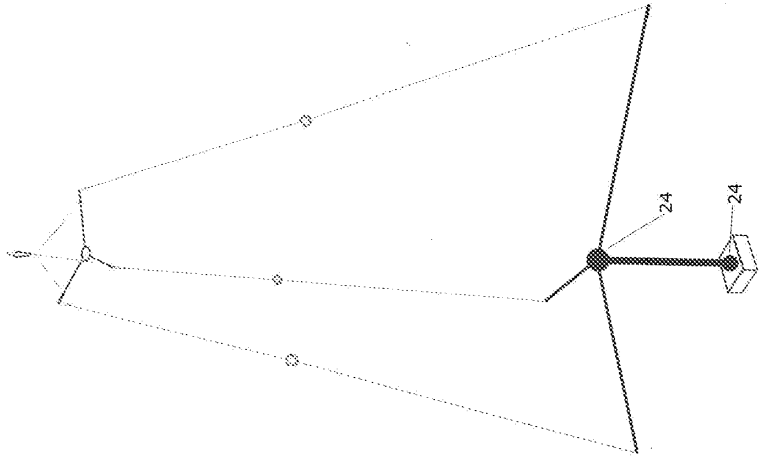


FIG. 13:



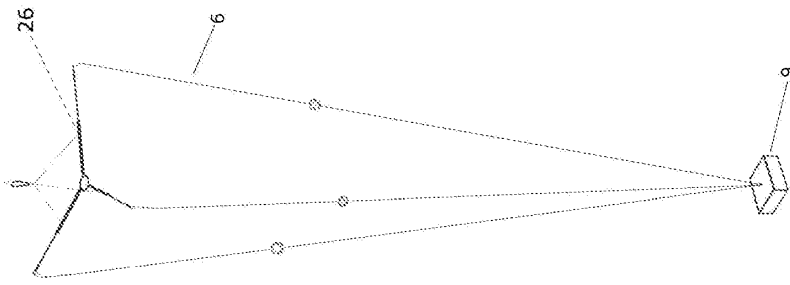


Fig. 16:

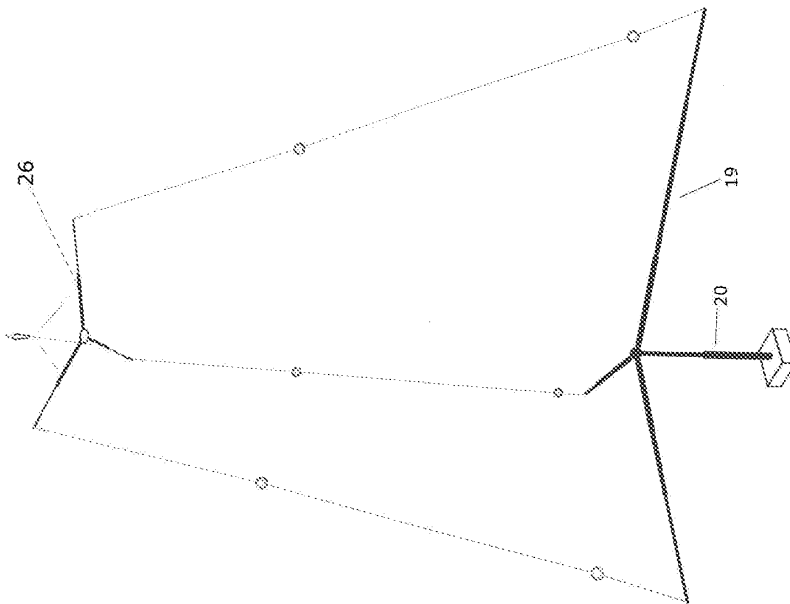


Fig. 15:

FIG. 18:

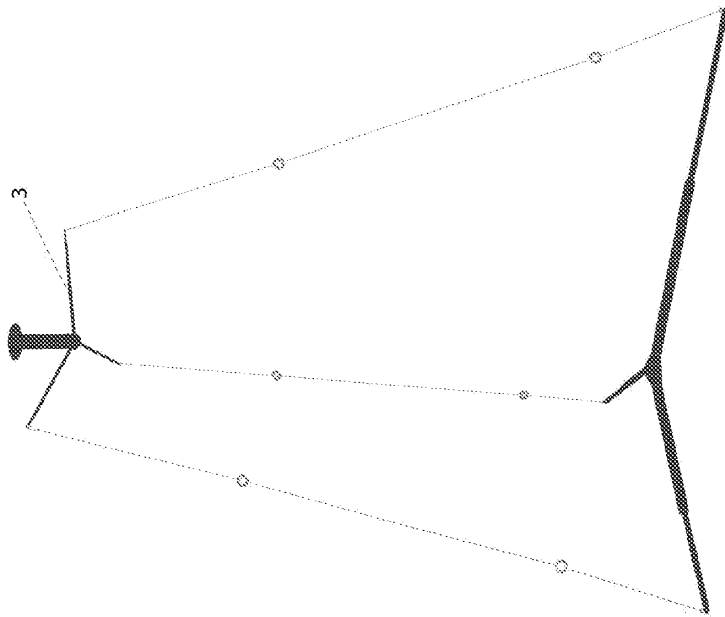


FIG. 17:

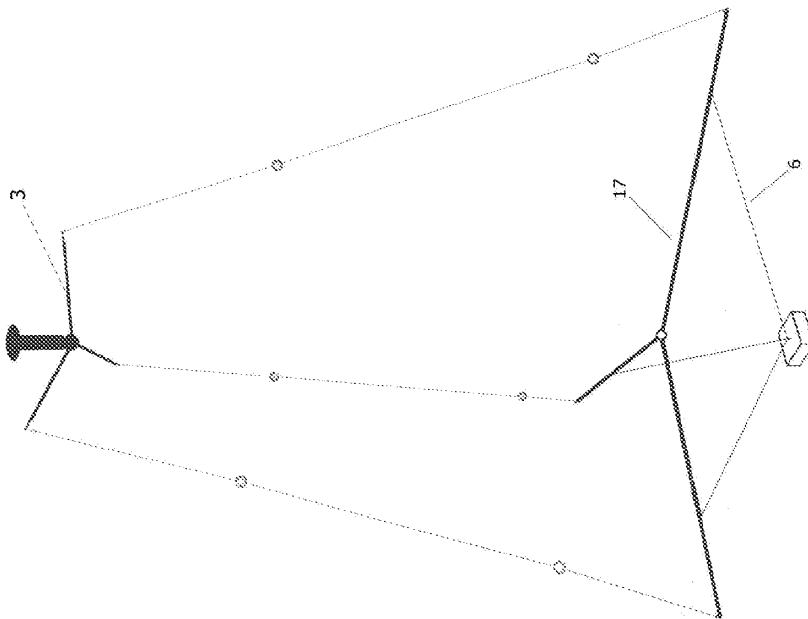


FIG. 20:

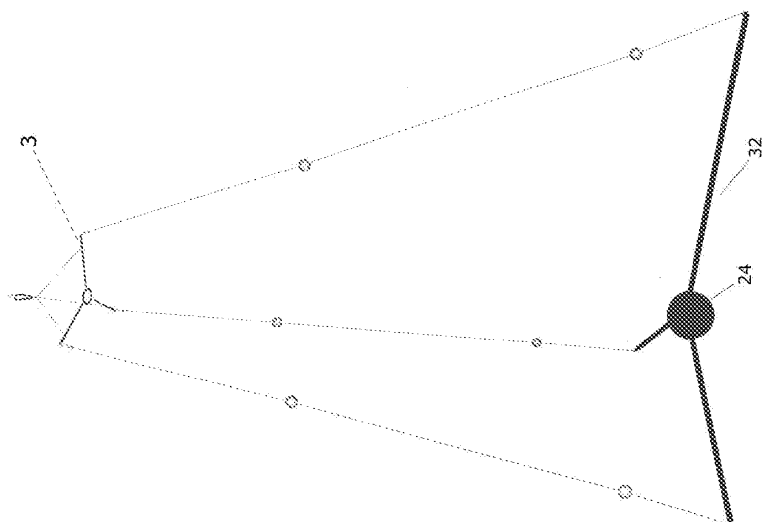


FIG. 19:

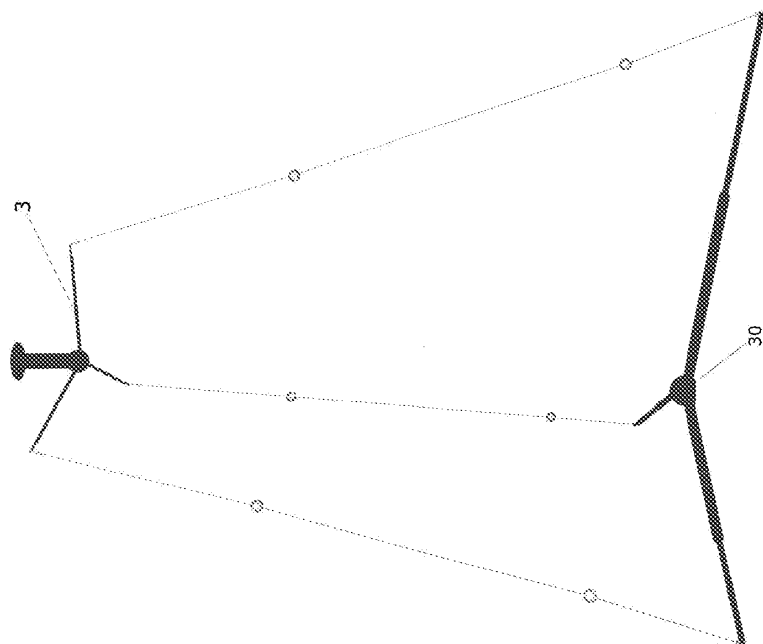


FIG. 22:

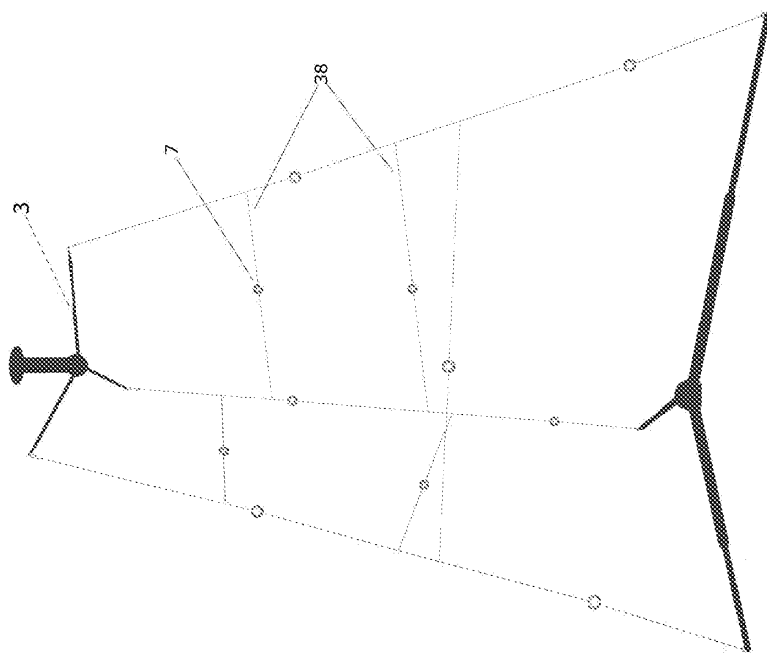


FIG. 21:

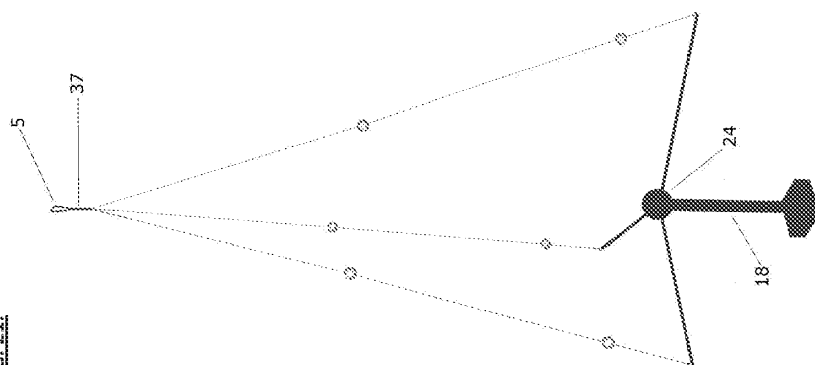


FIG. 23:

